

Culture, Which? Language, Whose? Intercultural and Linguistic Awareness for the Classroom



Constantine Ioannou 2023

 @cjioannou

How does it feel?



When I speak.....

-
-
-
-
-
-
-



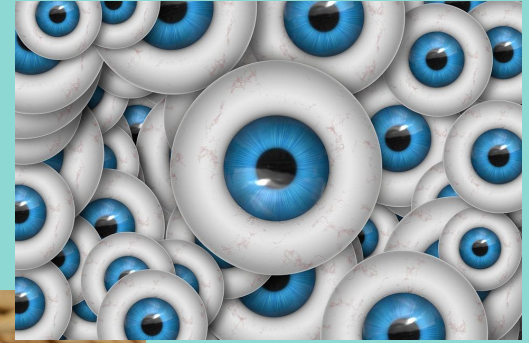


Express Yourself!!

Your Eyes 14!!!!

Sit on your eggs!!!

Slowly the cabbage.....

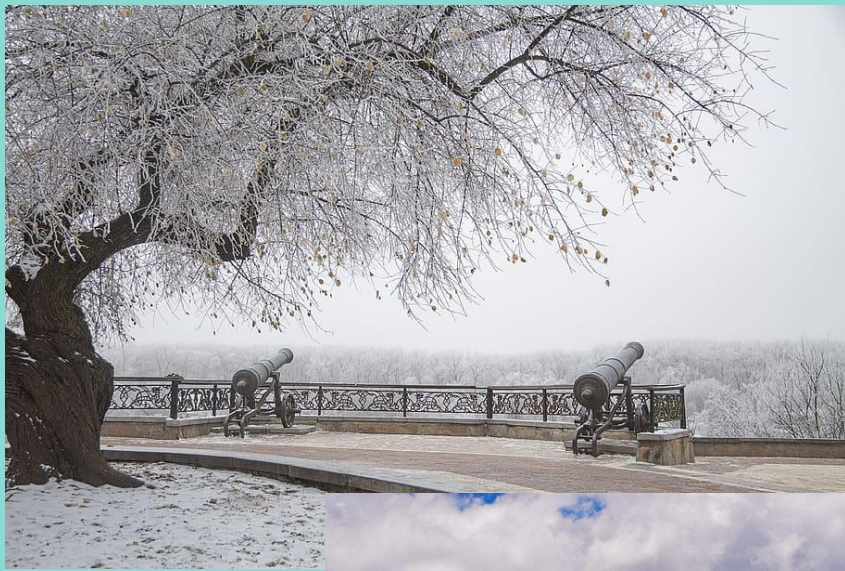


Ideas of a Culture - do they fit?

When you think of Greek culture, what images do you think of?

-
-
-
-
-
-
-






The IL Learner and Culture - considerations of frameworks....




ILEA Project: Intercultural Tasks

Level and Concept	Activities	Focus Area	Description
Level 1 Identity Concept	Activity 1 Why Language?	Focus on Language Awareness	Develop awareness about language learning by documenting progress.
	Activity 2 Cultural Object	Focus on Culture Awareness	Describe the cultural relevance and meaning of a specific object.
	Activity 3 Where in the World?	Focus on Communication	Understand about language varieties and where they are spoken.



Level 2 Community Concept	Activity 1 Community Profile	Focus on Language Awareness	Become familiar with a local community.
	Activity 2 About Music	Focus on Culture Awareness	Analyze the cultural meaning of a song.
	Activity 3 Historical Figures	Focus on Communication	Research and present via social media products about a famous cultural person.



Level 3 World Concept	Activity 1 Language and Its Diaspora	Focus on Language Awareness	Track and understand the development and influences of a language over time.
	Activity 2 Movie or Novel Review	Focus on Culture Awareness	Analyze the intercultural communication that appears in a movie or novel.
	Activity 3 UN Goals	Focus on Communication	Strategize on local and global objectives related to the sustainable development goals of the UN through international collaboration.

What is language awareness??

- *Review knowledge, beliefs and assumptions about language learning.*
- *Understand the language process.*
- *Recognized the languages and the varieties within the individual and within the group.*
- *Commit to language learning process.*
- *Compare and think about language learning.*



Heard this?



“I can’t learn another language”

“I don’t have the right words to say it in the target language”

“Nobody cares about my other languages”

“We have a word for that in my language....”

Think about this.....

Linguistic processes

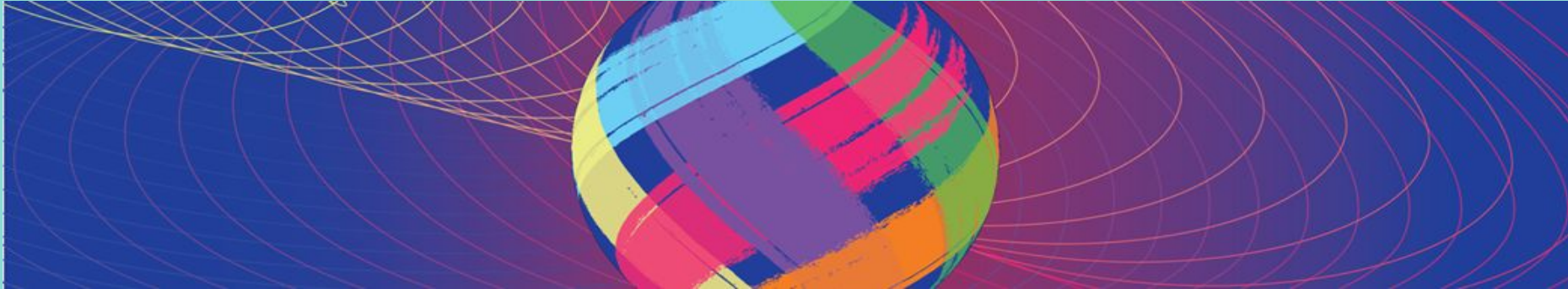
Communication skills

Identity and inclusion

Translanguaging and language varieties



Let's check out some of ILEA's Intercultural Tasks.....



<https://ilea.ca/2020/06/01/intercultural-understanding-in-international-languages-tasks-for-the-classroom/>

Cultural Objects



Music Matters

- Meanings and symbols
- Expressions
- Key Vocabulary
- Artist Intentions



Global Connections



UN Sustainable Development Goals

- Students located internationally can still communicate, cooperate and collaborate
- Step 1 - [Get to Know Each Other](#)
- Step 2 - [Take Action on a Global Matter](#)

