

2023 SAHLA Language Education Symposium Community Language Schools - Panel Session June 17, 2023 Presented by Susan Eng

# History

- Alberta Chung Wah School was founded in 1996.
- It is operated by the Alberta Chung Wah School Society, a registered charity with Canada Revenue Agency.
- The school currently operates at Georges P. Vanier Jr. High School on Saturday mornings from 9:15 am to 12:15 pm.



# Purpose of School

To promote Chinese culture and provide the opportunities for students to learn and maintain their heritage language and culture.

Our mission focuses on the four fundamental traditional Chinese virtues of:

- Dak/De [德] the spirit of moral education,
- Jee/Zhi [智] the spirit of intellectual education,
- Tai/Ti [體] the spirit of physical education, and
- Kwan/Qun [群] the spirit of group harmony and appreciation.

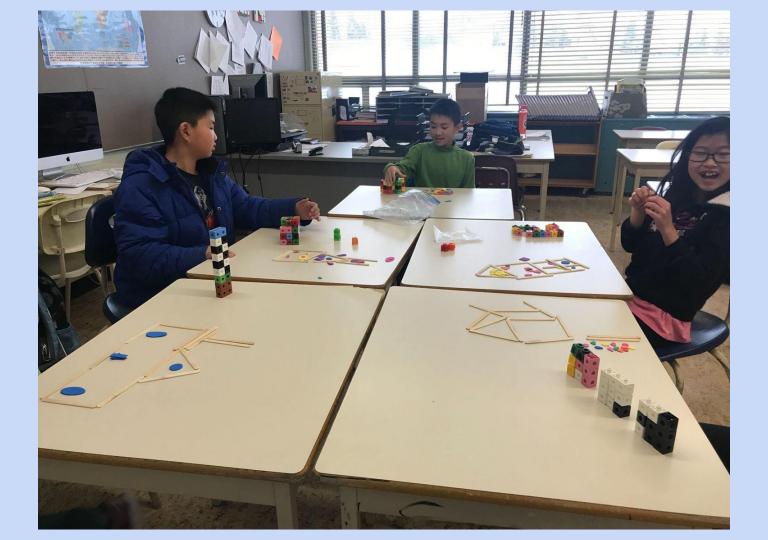
It is through these virtues that our younger generation will learn and embrace the Chinese culture, and to proudly share it with their communities and beyond.

## Program and Curriculum

- We offer classes in Cantonese and/or Mandarin.
- Students start as young as age 3.
- Early graders learn both Cantonese and Mandarin in bilingual classes.
- By grade 4 or 5, students can choose to go on with Mandarin or Cantonese only.
- For Grade 10-12 students, we offer the provincial Chinese 3Y Program, or the Locally Developed Cantonese 3Y courses.
- Students can earn up to 15 high school credits with the choice of either of these 3Y programs.

- Small class size allows teachers and students to have more interaction time.
- Individualized teaching strategies to meet the different needs of students.
- Students learn through playing games, making crafts, singing songs and other activities.

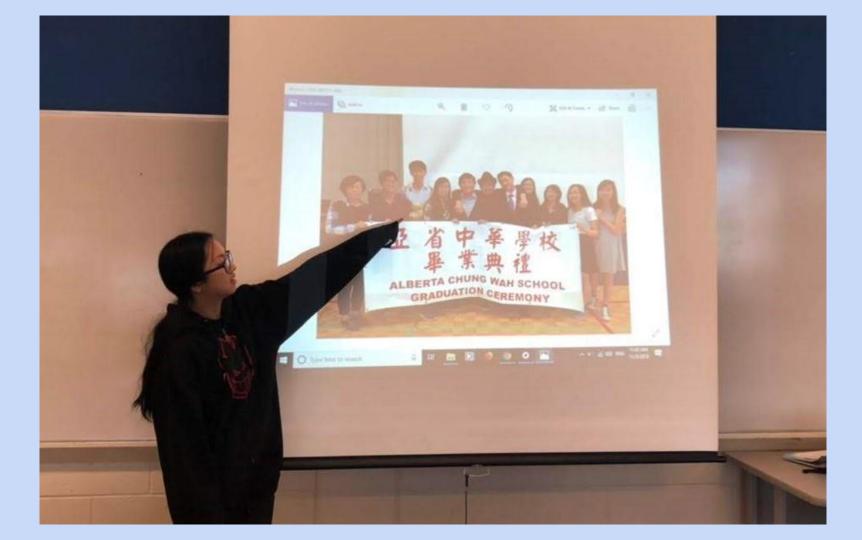












- Small class size allows teachers and students to have more interaction time.
- Individualized teaching strategies to meet the different needs of students.
- Students learn through playing games, making crafts, singing songs and other activities.
- Include Canadian content for students to learn about Chinese Canadian history.
- Organize students to participate in the Chinese community activities.

#### **Hockey Legend Larry Kwong**



#### **Chinese Veteran Douglas Jung**



#### Thank you cards and poppy funds for the veterans



#### **2023 Asian Heritage Month**





**Candy Art Competition** 





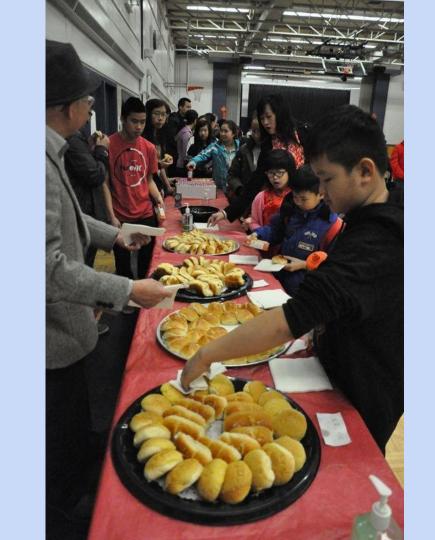
- Small class size allows teachers and students to have more interaction time.
- Individualized teaching strategies to meet the different needs of students.
- Students learn through playing games, making crafts, singing songs and other activities.
- Include Canadian content, learn about the history of Chinese Canadians.
- Take part in activities in the Chinese communities.
- Celebrations of festivals and holidays.















- Small class size allows teachers and students to have more interaction time.
- Individualized teaching strategies to meet the different needs of students.
- Students learn through playing games, making crafts, singing songs and other activities.
- Include Canadian content, learn about the history of Chinese Canadians.
- Take part in activities in the Chinese communities.
- Celebrations of festivals and holidays.
- Competition and Academic Awards.







### Challenges and Successes in the Classroom

#### **Challenges**

- Mixed ages and grades in the same class, it is a challenge for teachers to do differentiated instructions to address varying skill levels.
- Need to adjust the age/grade range in each class accordingly.
- Some students may not be suitable to learn two languages at the same time.
- Limitations of classroom space.

#### **Successes**

- Students form lasting friendships.
- Engaging students by tailoring to their interests.
- Performances reinforce and retain what students have learned.
- Instinctively connect Chinese in everyday life.

# Challenges of School Operations

- Balance between small class size and cost effectiveness.
- Lack of Chinese Canadian related content to use as Chinese teaching resources.
- Challenges to find teachers.
- Throughout the pandemic, everyone had to quickly explore and adjust to new tools and methods for online lessons.
- Expectations of parents, students and teachers.
- Financially rely on AGLC fundraising.
- Greatly appreciate for SAHLA'S Teaching Resource support and charity donations.

# Thank you for your time!

This presentation is available at this <u>link</u>.