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Language on the Move!

Language Learning for Body and Mind



Morning Meeting

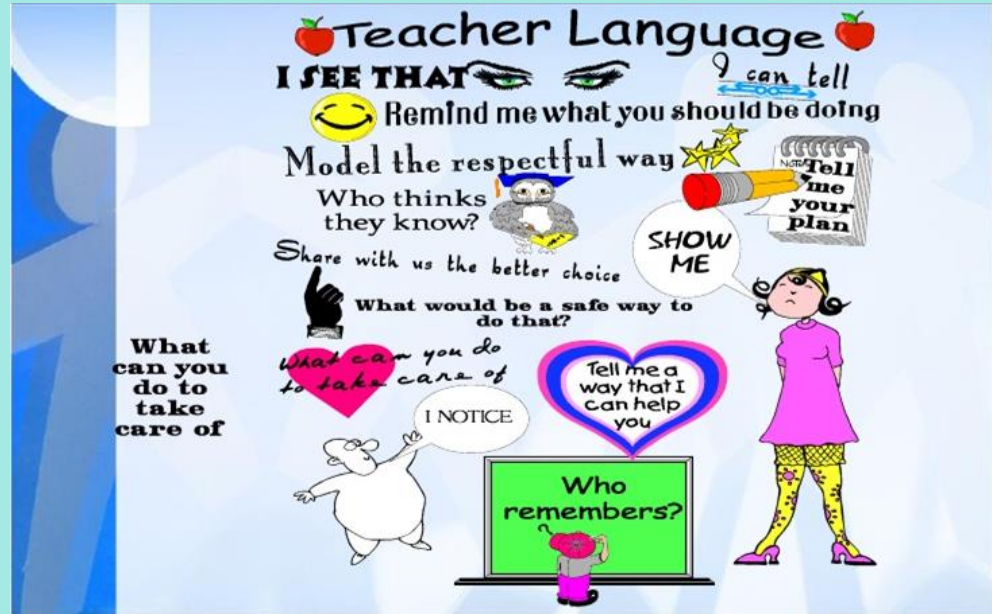
The Opening Circle

- Stand in a circle with your group
- Look around
- Each person tells the group something positive about their day
- When it is your turn, try to recognize what the person before you said before you talk about your day
- When you are done, decide on a group greeting/motivation such as a high five, an elbow push, a bow, an air high five etc. that you will use throughout your day



The Responsive Classroom

The Responsive Classroom approach is a way of **teaching** that emphasizes **social**, **emotional**, and **academic growth** in a strong and safe school community.



The Kinesthetic Classroom

- One of Gardner's multiple intelligences is: Bodily-Kinesthetic
- Those with bodily-kinesthetic intelligence learn content well when there is movement, actions, and gestures – often enjoy drama, role play, learning centres
- Excellent hand-eye coordination as well



The Scavenger Hunt

Split up. Look around. Gather ideas. Come back with suggestions. Be creative. You may snap pics as evidence.

- Something borrowed
- Something red
- Something communicative
- Something inspiring
- Something peaceful
- Something valuable
- Something showing friendship
- Something showing care
- Something that inspires
- Something that helps us connect

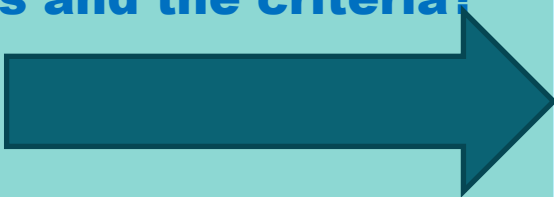


- *Gather ideas from anything in the room.*
- *Work with others to explain how the items fit the descriptions*

The Scavenger Hunt

Evidence Please!!!

- **Be ready to show some of your examples to the bigger group based on the items you were asked to find**
- **How did you make the connections between objects and the criteria?**



Springboard Stories



Title: Confusion

Sentence: But it's July?!

Step 1 – Decide on 8 Key Vocabulary Items – balance the choices between practical and relevant to the picture and crazy and creative (not obvious in picture)

Step 2 – Decide as a group what the story is

Step 3 – When it is time, send out representatives **to at least 3 other groups to obtain one of their key words** to add to your list – at least one should be new

Step 4 – Incorporate the new words to your story

Step 5 - Share

Move with a Story

Try:

Whispering
Stories

Readers' Theatre

Hear and Draw



Four Corners

“Every classroom should have the same strict rules that should be respected, with the same consequences for all if rules are broken.”

Strongly Agree

Agree

Disagree

Strongly Disagree



Four Corners

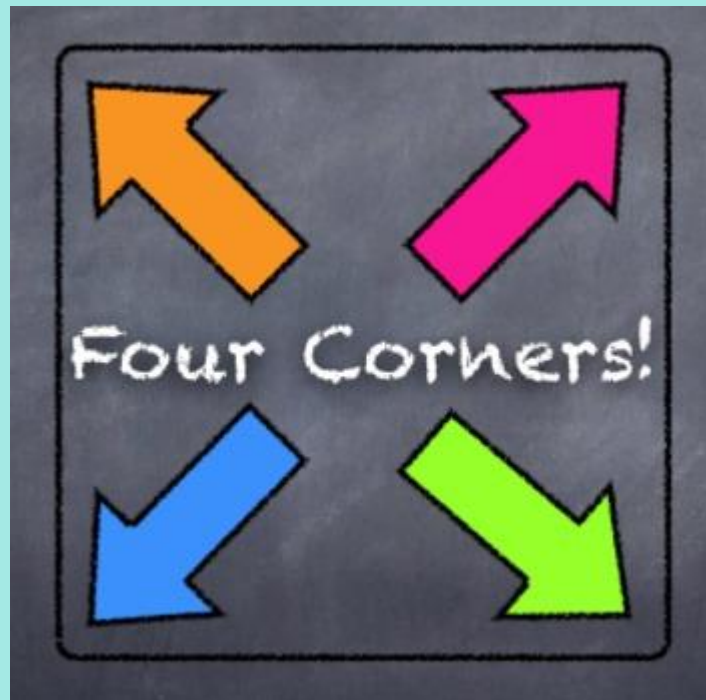
“Grammar is of the utmost importance in language teaching.”

Strongly Agree

Agree

Disagree

Strongly Disagree



Four Corners

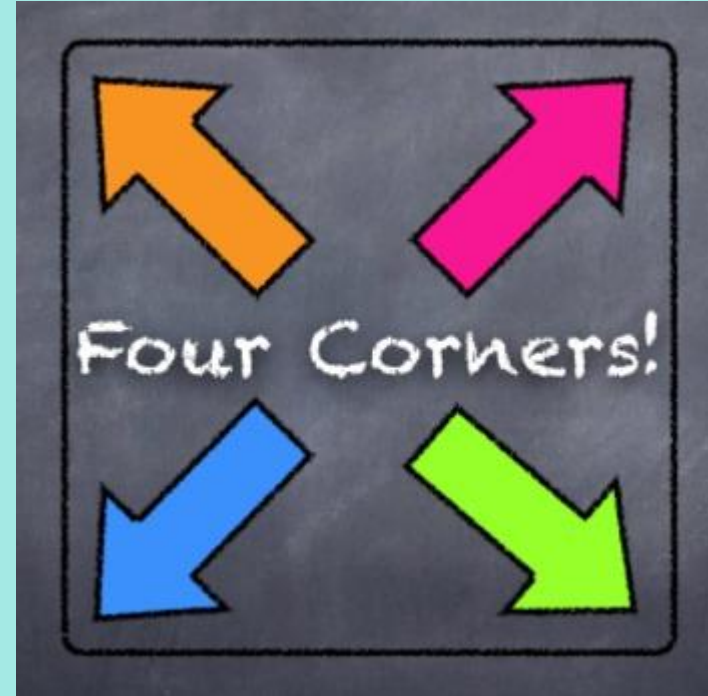
“Heritage/international language programs should be funded by governments.”

Strongly Agree

Agree

Disagree

Strongly Disagree



Closing Circle

Groups of 4!

Groups of 3!

Groups of 2!

